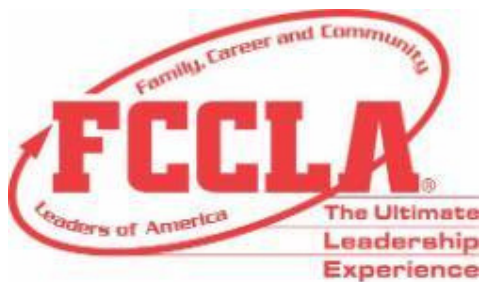


KANSAS FCCLA

RUNNING FOR PEER EDUCATION

This guide will provide you with essential information to become a Peer Education member!



KANSAS



hhs.ksu.edu/ahs/outreach/fccla

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Alphabet Soup

FCCLA has so many acronyms, they can be hard to keep track of! This is a reference guide as you are navigating your Peer Education application.

FCCLA: Family, Career and Community Leaders of America

FCS: Family & Consumer Sciences (The courses your adviser teaches!)

CTE: Career & Technical Education; this is what FCS falls under! It is a type of education involving hands on learning designed to promote career readiness. Examples: agriculture, business, healthcare, etc.

CTSO: Career & Technical Student Organization; this is what FCCLA falls under! They are linked to CTE and are specifically led by students . Examples: FFA, DECA, HOSA, TSA, etc.

Chapter Adviser: The FCS teacher at your school who offers you advice regarding FCCLA activities.

Peer Education Adviser: The local FCCLA adviser who oversees the Peer Education teams, Ms. Corley.

Take AIM: Take Active, Involved, Members; this is hosted on the Kansas State University Campus annually. Peer Education members take responsibility of the conference and present workshops.

FLC: Fall Leadership Conference; this is an event that each district hosts annually in the fall promoting community service, leadership and teamwork. The district officer team is responsible for representing their members during the conference.

SLC: State Leadership Conference; this is hosted in Wichita every year in the spring. During this time Peer Education members receive training, bond with their team and develop a better sense of FCCLA.

Peer Education Member Duties

Before deciding to run as a Peer Education team member, it is important to understand what is expected of you, your adviser and your parents/guardians! Peer Education teams are vital to Kansas FCCLA, so we want you to feel as prepared as possible!

1. All team members will have a working knowledge of all peer education programs.
2. Attend SLC, Peer Education Training (held in the Spring, typically in April), NLC, and Take AIM.
3. Meet 90% of all deadlines established by the teams and Peer Education coordinator.
4. Team members will offer workshops as requested during their term.
5. Team members will attend peer education training sessions and governance meetings.
6. Team members are required to attend National Leadership Conference and/or to provide members the opportunity for experience/learning of the national programs and gain a working knowledge of the assigned programs. Members are to attend scheduled sessions assigned by the state adviser.
7. Term of position is from State Leadership Conference to State Leadership Conference.
8. Act in a professional manner when representing FCCLA.
9. Wear official uniform.
10. Give a minimum of three presentations.
11. Be informed about the Kansas and National FCCLA web sites
13. Answer each e-mail in a timely manner with an acknowledgement to the sender.
14. Failure to meet the responsibilities as stated will result in probation. The second offense will be the removal from the Peer Education Team. Exceptions to this will be a joint decision by the Peer Education Coordinator, Team Advisers, and State Adviser.
16. To earn honors, members must fulfill these responsibilities to run again or for further office.

The Application

- **Candidate Information Page**

- Type your personal information in a simple font such as Times New Roman, Arial, Georgia, etc.
- If you don't have a home phone, don't stress! You can write "N/A".
- Truly evaluate which National Programs you have experience with. These will help the evaluators understand what National Program would best fit your team if elected.

- **Written Application Page**

- Again, type your information in a simple font such as Times New Roman, Ariel, Georgia, etc.
- Make sure that you do not include personal information (besides your name) that indicates your school or hometown.
- Use only one page.
- It is okay to brag about your accomplishments!
- When writing about why you would like to be a Peer Education member, be honest, concise and to the point.
- Have someone else proofread your information! Having another set of eyes is always a good idea.

- **Contracts**

- Give yourself plenty of time to contact your adviser, guardian(s) and administrators.
- To keep your papers organized, keep them in a separate folder in your backpack!

The Video

- Center your video around a National Program that you really connect to! This will make the entire process a lot easier.
- Make sure that your video is at least 1 minute long and no longer than 2 minutes.
- Do not mention your school, hometown or name in the video. (Your name must be in the physical title of the video when it is sent for judging.)
- Don't use any props/backgrounds that signal your school or hometown.
- It is easier for evaluators to view videos that are horizontal, as they will fill an entire computer screen!
- Be yourself! This video will help the evaluators determine who you are/what roles you would best fit into.
- You can be as creative as you want! If so desired, feel free to use props or costumes.
- The best videos are memorized, but it is okay if you have to read off of a script.
- Check your video to ensure that the sound works on multiple devices.