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Administrative Positions

Kansas State University 1998-present
College of Health and Human Sciences
Manhattan, Kansas

Associate Dean, Academic Affairs 2015-present

Scope of Position:

Work in partnership with faculty on course and curriculum across eight academic units in compliance with 14 accrediting, regulating and licensing bodies within the College and across the founding land-grant University in both undergraduate and graduate education, on campus and by distance. Supervise team of three academic reporting and compliance specialists in undergraduate studies. Serve as supervisor for integrative studies as college core requirement. Coordinate program communication across the University's campuses; provide leadership for national organizations in human sciences and university committees. Monitor progress and report on College strategic plan.

ACADEMIC LEADERSHIP

- Evaluate ideas, solve problems, and make strategic decisions through the lens of academic excellence in order to accomplish the vision of the Dean of the College of Health and Human Sciences.
- Work across campuses and locations to ensure the interests of all faculty and staff are recognized and included in decision-making. The College of Health and Human Sciences offers programs across multiple K-State campuses and sites (Manhattan, Olathe, and Global Campus).
- Appointed to provost's Strategic Enrollment Management university committee (2021- 23)
- Led the year-long process to create the 2025 Strategic Plan for K-State for the College, which required the creation of multi-disciplinary faculty groups across five different components.
 - ✓ Monitor progress on the strategic plan through Professional Comprehensive Accomplishments Tracking System [PCATS], the database that allows timely and comprehensive report generation (licensed administrator through Digital Measures by Watermark).
 - ✓ Prepare annual summary report for the college and upper administration and develop the reporting system for faculty and graduate teaching and research assistants to input teaching, research, administrative, engagement and service accomplishments.
- Serve as managing administrator for the College Academic Affairs Committee and follow-up processes leading a team of professionals and faculty in the academic review of course and curriculum working across departments, colleges, faculty senate and Board of Regents to ensure compliance and viable programs.
- Support the accreditation process with 14 entities that accredit, license or certify health and human sciences degree programs in four departments, School, Center, and Dean's office by providing college-level data.
- Oversee the course transfer request process in which faculty evaluate incoming students' requests for coursework transfers into the K-State system.
- Serve as chair of the University Committee on Academic Policies and Procedures, subcommittees, and liaison issues with the College.
- Operationalize the dean's goals, including creating new professional degree programs, by communicating the linkage between these goals, departments and collaborating entities.
- Lead multiple successful searches for department heads and School Director within the College as well as served on multiple administrative search committees within the University.
- Serve on multiple award committees selecting outstanding university faculty in academic and leadership.
- Review College departmental documents for promotion and tenure to ensure compliance with University policy and procedures.

- Elected to national leadership including Chair, Council of Administrators of Family and Consumer Sciences (March 2020-21); member, Board on Human Sciences (March 2021-24), chair-elect, Assembly of Higher Education, American Association of Family and Consumer Sciences.

DIGITAL LEARNING

- Serve as past-chair for (elected, 2018-2021) and member of Human Sciences Board of the Great Plains Interactive Distance Education Alliance (GPIDEA), which includes being the liaison for six master's degrees in the College of Health and Human Sciences, program liaison, planning conferences, organizing and presiding over board meetings, and reviewing academic programs.
- Elected member of the GPIDEA Cabinet (2020), policy making body for the Alliance.
- Make recommendations for funding priorities, and attend regular meetings as a member of the Global Campus Academic Excellence Committee and Global Campus Advisory Board supporting the integrity of the digital learning programs.
- Review online course/curriculum funding proposals ensuring academic and fiscal integrity, and compliance.
- Offer professional development opportunities and support for faculty in collaboration with Global Campus.

PROGRAM LEADERSHIP

- Supervised Professional Mentoring Program in the College from initiation in 2014 until reorganization in 2018. Over 180 mentors paired with students; implemented software adopted university-wide to organize mentoring, engaged advisory board, and created accompanying policies and procedural documents in collaboration with Director.
- Supervisor for Integrative Health and Human Sciences core faculty team, supporting a culture of well-being.
- Coordinated academic processes and conversations leading to approval of cutting-edge programs for the College including MS Physician Assistant Studies (MSPAS), BS Public Health, and integrative core.
- Facilitating adaptive conversations in developing partnership between Health and Human Sciences and Health Professions at Wichita State Un. on location of a satellite campus for nursing program at K-State.
- Mobilized administrative and academic units across K-State to create Kansas Institute for Early Childhood Education and Research transition taskforce including successful search for inaugural director.

FACULTY ENGAGEMENT

- Engage with department heads and faculty in order to achieve the academic goals of each department, program review for Regents to ensure the success of the College of Health and Human Sciences.
- Initiated and co-led the new faculty orientation in the College for three consecutive years coordinating speakers and mentoring new faculty.
- Serve as faculty mentor for new and progressing faculty in Applied Human Sciences through the promotion and tenure process.
- Mobilize the appropriate faculty and staff to find accurate information for decision-making on the college level with regard to program and curricular issues, for example identifying barriers in the student journey.
- College liaison with Kansas Advancement of Women in Science and Engineering, serving as speaker on engaged leadership and cross-college mentoring events for faculty.
- Served on taskforce for successful reaccreditation application as a Carnegie Community Engagement classification as well revitalization taskforce to reorganize leadership and support for campus community.

STUDENT ENGAGEMENT

- Served as a mentor in the Professional Mentoring Program in the College of Health and Human Sciences.
- Worked with graduate students to revitalize the Graduate Student Council in the College and the Graduate Student Advisory Council; organized multiple graduate student orientations and recognition events and graduate student awards.
- Coordinated policy transition to required graduate assistant stipends and tuition support in the College.
- Led study abroad programs to Paraguay, Hungary, China, and Tanzania for Kansas State University students to stimulate inter-cultural competence and observe the treatment and expectations of children in other cultures, which offered the opportunity for self-reflection and incredible personal growth.

- Guest lecturer on child development, early education, and environmental design in multiple courses.

INDUSTRY, DONOR and ALUMNI INTERACTION

- Attended multiple trainings on donor relations through KSU Foundation
- Participate in alumni board meetings representing the Dean, the College, and/or academic programs
- Hosted alumni for specific events in the college

BS HUMAN ECOLOGY UNIT COORDINATOR

2017-2020

Scope of the Position:

Coordinated college-wide degree program offering professional preparation as a generalist in human well-being and professional teacher education preparation in Family and Consumer Sciences Education in coordination with the College of Education compliant with teacher outcomes set by Kansas State Department of Education.

- Lead unit faculty meetings; assessment of program outcomes; modification of course and curriculum; recognition of student and alumni; coordination of student recruitment and advising;
- Representation at administrative and alumni events; recruitment and coordination of faculty to teach professional sequence; revitalization of degree through engaged leadership with faculty.

Huron University
Huron, South Dakota

1992-1994

Director, Institutional Assessment

Scope of Position:

Inaugural director of institutional assessment (.5 FTE) for the private university of nearly 500 students with four campuses on three continents: London, England; Tokyo, Japan; Sioux Falls, and Huron, South Dakota. Lead faculty across campuses through design, administration, and reporting of the institutional assessment plan across campuses and within degree programs in compliance with the Higher Learning Commission’s mandate addressing issues of cultural differences in teaching and learning. Served as site administrator for the ACT examination.

ADMINISTRATIVE LEADERSHIP and TEACHING

- Coordinated workshops on writing and assessing student-learning outcomes on the course, program, and institutional levels.
- Coordinated administration of assessment measures across four campuses navigating cultural and time differences in teaching and learning.
- Prepared assessment data reports for faculty and upper administration.
- Taught Child Psychology and Introduction of Sociology (undergraduate)

Education

Ph.D.	Human Development and Family Studies – Child Development	Iowa State University	1998
MS	Education	University of Nebraska at Kearney	1986
BS	Home Economics Education	University of Nebraska at Kearney	1984

Academic Positions

Professor	Early Childhood Education; Life-Span Human Development School of Family Studies and Human Services Kansas State University, Manhattan, KS Promotion and Tenure 2004 (Promotion to Professor, 2015)	1998-present
Collaborating Professor	Kansas In-Service Training System, Summer Institute	2006-2015

Sponsored by University of Kansas, Lawrence KS	
Lead Teacher	1994-1996
Child Development Laboratory School (3-5 year-old; inclusive)	
Iowa State University, Ames, IA	
Instructor of Psychology (part-time)	1992-1994
School of Arts and Sciences	
Huron University, Huron, SD	
Instructor	1986-1992
Department of Family and Consumer Sciences	
Continuing Education and External Programs	
University of Nebraska at Kearney, Kearney, NE	

Summary of Research and Scholarship

Research and scholarship (1998-2016) focuses on physical activity in young children in early childhood environments; children's engagement in nature; and international perspectives on early education. Collaborated with colleges in early childhood as well as kinesiology, apparel design, human nutrition, and landscape architecture. Published 24 manuscripts, co-authored/presented 78 peer-reviewed presentations, and delivered 28 invited presentations. Serve as an ad hoc reviewer for nine journals and editorial board member for two and conference panel reviewer for multiple professional organizations. Served as reviewer for three competitive grant reviews for OPRE-ACYF and advisory member for U.S. State Department of Education review of Central Regional Advisory Boards. Co-authored 22 grants with \$35,278 (internal) and \$743,373 (external) funding. Current position is 100% administration.

Principal Investigator for Kansas Child Care Training Opportunities Inc. (KCCTO) since 2016, a sponsored project, including supervision of director with over \$8 million in multiple contracts to provide professional development, technical assistance, and training to early childhood educators and child care professionals in Kansas. Established in 1986, KCCTO's stated objective is to offer coordinated, evidenced-based online professional development to child care professionals and related occupations through online learning and community-based learning opportunities. KCCTO's online curriculum library includes over 75 noncredit professional development courses. Participants earn clock hour credit through asynchronous engagement using the Canvas LMS organized by a team of 13 degreed and experienced full-time early childhood educators and 11 part-time consultant content experts. Since 2015, staff trained 24,109 individuals accessing 192,753 courses. <https://kccto.org/>

Summary of Teaching

Taught at four universities since 1986. Undergraduate courses (pre-doctorate) included orientation to family and consumer sciences, interior design, clothing construction, marriage and family relationships, infant development, sociology and adolescent psychology, and planning and supervision of students in infant and preschool child laboratory experiences. Post-doctorate teaching included five undergraduate courses in early childhood development, pedagogy, and environments and four graduate courses in child development, theory, parenting and program planning. Advised and mentored undergraduate students, supervised pedagogical applications in laboratory school, mentored research with developing scholars; advised masters and doctoral students through coursework, examinations and research including publishing and presenting. Serve on graduate student committees within and outside the College. Taught online and face-to-face including large and small lecture and seminar courses. Recognized for outstanding undergraduate instruction by invitation to present at Spotlight event at Kansas State University (2016).

Summary of Service

International visibility and service

Published in international journals and presented (by invitation) internationally in China, Hungary, and Paraguay. Organized and led education abroad experiences for students as well as hosting international educators to campus. Served as membership chair and treasurer on governing board for OMEP (World Organization for Early Childhood Education) 2013-2017. Active member of Kansas Paraguay Partnership (Partners of America program).

Hosting includes observation of appropriate educational practices in child development laboratory school; visit to Head Start and public school classes; consultation with public service program; consultation with state-wide training system and training and technical assistance for early childhood educators, consultation with faculty and researchers; presentation by visitors to students and faculty on campus. Planned travel in 2020 cancelled due to COVID-19.

Education abroad requires completion of a course to study the culture in the semester prior to travel followed by 10 to 14 days of travel. Experiences include visits to teacher education programs at public and private universities; public and private primary schools; national, state and local programs for children and families, including children with special needs; programs focused on child well-being; and planned visits and lectures to develop inter-cultural competence and cultural awareness. Students and faculty presented on appropriate practices in early education in the States. Students must present on their experiences to organized professional or service groups.

- International Host: Delegation of 27 faculty from China, Early Childhood Education, November 11-14, 2017.
- International Host: Dr. Patrick Meehan, Program Director Early Childhood Education and Care, School of Childhood and Education Studies, Canterbury Christ Church University February 1-3, 2017.
- International Host: Eszter Bődös, Master Teacher, Eötvös Loránd (ELTE) University, Budapest, Hungary January 7-29, 2016.
- International Host to six Scholars from Paraguay, Partners of the Americas Program; Kansas Committee on Paraguay; Comité Paraguay Kansas (since 2016).
- Education Abroad: Early Childhood Education and Wellness in Paraguay. May 15-25, 2018.
- Education Abroad: Early Childhood Education/Special Education - Hungary. May 20-30, 2014.
- Education Abroad: Studying Children with Disabilities and Early Literacy in Tanzania (Service Learning) June 12 - July 1, 2013.
- Education Abroad: Early Childhood Programs/Creativity in China. January 3-13, 2012.
- International Host: Delegation of 21 early childhood educators and faculty from Guangzhou, China, October 28-November 2, 2010.
- Education Abroad: Early Childhood Programs in China, May 15-28, 2010.
- Countries visited/studied: Northern Ireland, England, Wales, Italy, Hungary, Tanzania, Paraguay, and China

Leadership Development

- ACE Fellow 2020
- ACE Midwest Fall Summit – Kansas City, MO 2019
- Participant, American Public and Land-Grant Universities 2014-2018
- Participant and presenter at Board on Human Sciences/CAFCS meetings 2016-2017
- Kansas Health Foundation – Leadership seminar, Wichita, KS 2018
- ACE Deans and Department Head Conference, Miami, FL 2015
- Graduate, HERS Leadership Institute, Denver, Colorado 2015

Honors and Awards Received

- Women of Distinction, Kansas State University 2015
- Presidential Award for Excellence in Undergraduate Teaching Nominee 2006
- Presidential Award for Excellence in Undergraduate Advising Nominee 2006
- Myers-Alford Outstanding Teaching Award Nomination, Kansas State UN 2000, 2004, 2005, 2006
- Best Audiovisual Material, Kansas Public Health Association 2002, 2006
- Dean Barbara Stowe Faculty Development Award 1999
- Phi Kappa Phi Honor Society 1997